



## The New Assessment Framework in the Secondary School Explained

You will be aware that the government has introduced a new GCSE assessment framework. For Key Stage 3, the government has not specified a grading system. The old Key Stage 3 levels (National Curriculum levels - now referred to as the old NC levels) can no longer be applied because the curriculum as well the standards have changed. Schools are expected to devise their own assessment systems.

This document

- Describes the new GCSE grading structure and how this translates to new old GCSE structure.
- Explains the assessment framework that Ayesha Community School will be using in the Secondary school.

### The new GCSE grading structure



**Grading new GCSEs from 2017**

New grading structure	Current grading structure
9	A*
8	A
7	B
6	C
5	D
4	E
3	F
2	G
1	U
U	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above

Previously, the GCSE attainment was graded A\*- G and Key Stage 3 attainment was graded using the old NC levels. New GCSEs will be graded 9-1, rather than A\*-G, with grade 5 considered a good pass and grade 9 being the highest and set above the current A\*. Only a handful of highest achieving students from the country will be given a grade 9.

The grades will be given for the first time in 2017 exam results for English language, English literature and Maths. By 2019, all GCSE results will be using the new system. Please see the diagram provided by Ofqual that compares the new grading structure with the old one.

## The new ACS Assessment framework

ACS' new framework will grade all secondary pupils on an 'Age Related Expectations' for each year group using a 7 points system thus:

<b>1</b>	<b>Beginning</b>	<b>B</b>	Pupils graded in these band are working below the expected level for their year group
<b>2</b>	<b>Beginning Plus</b>	<b>B+</b>	
<b>3</b>	<b>Working Within</b>	<b>W</b>	Pupils graded in these band are working within the expected level for their year group
<b>4</b>	<b>Working Within Plus</b>	<b>W+</b>	
<b>5</b>	<b>Secure</b>	<b>S</b>	Pupils graded in these band are working above the expected level for their year group
<b>6</b>	<b>Secure Plus</b>	<b>S+</b>	
<b>7</b>	<b>Mastery</b>	<b>M</b>	Pupils graded in this band are working at exceptionally high levels for their year group

Each term pupils will be graded in one of the 7 bands in each subject according to this points system. Each subject teacher will assess pupils (using classwork, homework, end of unit test and end of term/year exams) and make a judgement on the grading from 1-7 for each Unit. Parents will be provided with an end of Term grade which will be an average of the grade for individual units.

The following table shows the grade boundaries that will be used to calculate grading bands following the average calculation of grades for each Unit:

<b>Less than or equal to 1.5</b>	<b>B</b>
<b>Greater than 1.5 and less than or equal to 2.5</b>	<b>B+</b>
<b>Greater than 2.5 and less than or equal to 3.5</b>	<b>W</b>
<b>Greater than 3.5 and less than or equal to 4.5</b>	<b>W+</b>
<b>Greater than 4.5 and less than or equal to 5.5</b>	<b>S</b>
<b>Greater than 5.5 and less than or equal to 6.5</b>	<b>S+</b>
<b>Greater than 6.5</b>	<b>M</b>

**Example for term 1:** There are 3 Units taught in term 1 for the Year 7 History lessons, these are: (1) Introduction to History, (2) the Normans and (3) Medieval Beliefs.

Unit Name	Grade
Introduction to History	4
The Normans	5
Medieval Beliefs	6

The average grade for this pupil will be calculated as a grade 5 and the pupil will be in the **Secure (S)** band for their year group.

Unit Name	Grade
Introduction to History	6
The Normans	7
Medieval Beliefs	7

The average grade for this pupil will be calculated as a grade 6.7 and the pupil will be in the **Mastery (M)** band for their year group.

The Average grade will be provided to parents for all subjects at the end of each term. Parents wishing to know individual Unit grades may request these during parent evenings.

## Progress Chart

This “Student Flight Path” shows the expected grades for pupils who make GOOD progress.

Student Flight Path showing Good Progress							
End of Key Stage 2	End of Key Stage 2	Year 7	Year 8	Year 9	Year 10	Year 11	
OLD	NEW					OLD	NEW
Below L2		<b>B</b>	<b>B</b>	<b>B</b>	<b>B</b>	E	2
L2	80 and below	<b>B+</b>	<b>B+</b>	<b>B+</b>	<b>B+</b>	D	3
L3	81-99	<b>W</b>	<b>W</b>	<b>W</b>	<b>W</b>	C	5/4
L4	100-105	<b>W+</b>	<b>W+</b>	<b>W+</b>	<b>W+</b>	B	6
	106-112	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	A/B	6/7
L5	113-117	<b>S+</b>	<b>S+</b>	<b>S+</b>	<b>S+</b>	A	7
L6	118-120	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	A*	8

The flight path shows GOOD attainment progress of pupils as they advance through the years at ACS. If pupils start in the secondary school at ACS on any band level (e.g. W) and they stay in the same band (e.g. W) for year then they will be making GOOD progress.

Note:

- there is no equivalence between the new KS2 SATs scores and the old National Curriculum levels
- a child who achieves a score of 100 meets the expected standards
- the highlighted score ranges in the grid above is meant to give you an indication rather than an accurate formula

Example 1.

- A pupil (SAWDA) had a level 4 in her Year 6 SATS if she took her SATs before 2016. If she took them in 2016 or afterwards, and her overall score was 105
- If SAWDA makes good progress in each year at ACS she will remain in the **W+** band throughout her years at ACS and for her GCSEs SAWDA will be expected to get a Grade B (Level 6 new GCSE grades).
- If SAWDA makes less than GOOD progress then, she will move into the **W** or **B+** band and her GCSE results could be C or D (Level 3, 4 or 5 in the new GCSE grading).
- If SAWDA makes OUTSTANDING progress then, she can move into the **S**, **S+** and **M** bands as she advances through the years at ACS and then she can achieve A, A\* grades.

### Example 2.

- A pupil (JUWARIYYA) joined ACS at the start of Year 9 and was judged to be in Band **B+** at that time
- If JUWARIYYA makes good progress in each year at ACS she will remain in the **B+** band at end of Year 9 and 10 and in Year 11 GCSEs JUWARIYYA will be expected to get a Grade D (Level 3 new GCSE grades).
- If JUWARIYYA makes OUTSTANDING progress then, she can move into the **W**, **W+** bands (or better) and her expected GCSE grades will be B or C grades.

### Attitude and Behaviour towards Learning

Pupil reports will also have marks on their attitude and behaviour towards learning. We expect that these marks will inform parents on areas that they can focus on to help improve their children's learning. The marks will be awarded according to the following table.

E.g. a mark of 3 for Homework means that the pupil always completes their home but it is not always of a high standard.

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Classwork</b>	Always produces classwork to a high standard	Classwork is usually of a high standard	Classwork is sometimes of a low standard	Classwork is consistently of a low standard
<b>Homework</b>	Always completed, to a very high standard	Always completed	Some homework not completed.	Frequently not done, and to a low standard
<b>Behaviour</b>	Behaviour always helps their learning and that of others	Behaviour usually supports their learning	Behaviour sometimes hinders their learning	Frequent poor behaviour affects their progress and that of others
<b>Preparedness for learning</b>	Students are always properly equipped for their lessons	Students are usually properly equipped	Students occasionally properly equipped	Consistently poorly equipped
<b>Contribution to Learning</b>	Actively participates in class	Frequently contributes to lessons	Occasionally contributes to lessons	Reluctant to participate in class