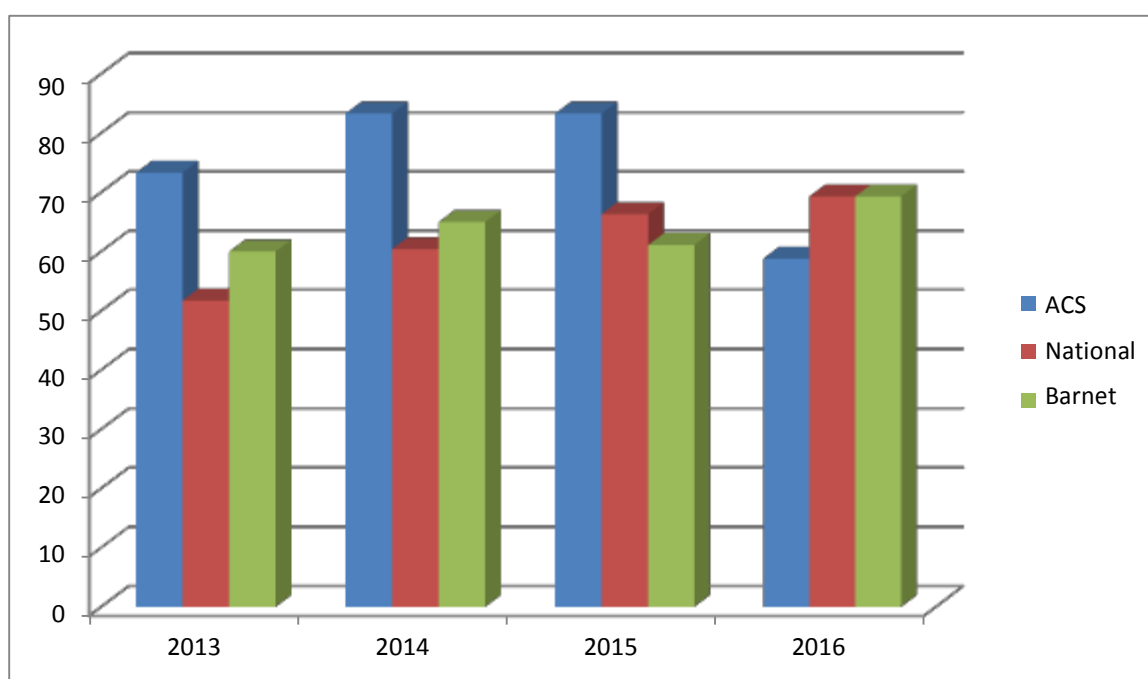


## Early Years Foundation Stage: Profile Data: 2012/13 - 2016

The chart below demonstrates the percentage of students at ACS Nursery achieving a Good Level of Development (GLD) at the end of Reception Year.

A Good Level of Development (GLD) is a government measure, defined as when a child reaches a minimum 'Expected' or beyond, 'Exceeding' level of development in the Early Learning Goals in all three *prime* areas, Communication & Language, Physical Development and, Personal, Social & Emotional Development), and the two *specific* areas of Literacy and Maths.



### 2012/13 - 2015/16 Student Attainment at ACS v National v Barnet LA

The chart demonstrates that in comparison with students at a comparable age and stage of education, nationally and locally, students at Ayesha Community School Nursery achieved better overall except for the 2015/16 academic year.

**During 2015/16 Academic Year our student attainment (GLD) dipped slightly, due to the following factors:**

- 3 pupils (17.64%) joined our Reception Year in the Summer Term (immediately prior to the summer half term break) without having any previous experience of an EYFS setting or other pre-school experiences.
- 7 children (41%) of 2016 cohort (including the two pupils from the above category) were summer born – June/July birthdays. Three of these summer born pupils attended our Reception class on part-time basis (three full days or five mornings).