

## Islamic Studies:

In Islamic studies, our children will be covering various subjects such as Aqaaid, Akhlaaq, Adaab and Fiqh.

Within these subjects they will learn about the different characteristics and manners we should have as Muslims in our day-to-day lives. We will also be learning about the five pillars of Islam and how to make wudhu practically.

We will revise over the previous surahs and duas we learnt in addition to learning new Surahs and duas. In Arabic will have learnt how to read and write all Arabic letters.



## Science:

This term we will learn about everyday materials. In this unit children will explore materials, such as wood, plastic, metal, glass and fabric, through a variety of fun activities that will help them discover all they need to know about a variety of objects and the materials they are made from. The children will also cover the topic seasonal changes in the second half of Autumn term. Through a variety of fun activities, they will explore how weather and day length affect animals and humans. They will be encouraged to use their own experiences and the information provided to come to conclusions about how living things adapt to seasonal changes.



## Topic:

In Geography, we will find out where the United Kingdom is located on a world map and explore the features of the countries and capital cities of the UK, before finding out about their local area. In addition, the class will find out which months of the year belong to which season, as well as what the weather is like in spring, summer, autumn and winter, and what this means for animals, people and the landscape.



Also, in History, we are going to find out about 'The Great Fire of London' and the effect it had on the people of the time. We will also learn when, where, how and why the great fire happened, as well as exploring how we know about it through the diary of Samuel Pepys and other sources.

## Art/DT:

In Art children will get creative and colourful. The class will think about their favourite colours and the colours that are all around them every day, before looking at how colours are used in art. They will find out about primary colours and how to mix them to create secondary colours, as well as look at the artwork of artists who use colours in interesting ways. Furthermore, children will make a model of the solar system as a class.



Furthermore, we will be looking at food in DT. They will learn key information about healthy eating and where their food comes from. They will gain some practical ideas about ingredients that can be combined to make interesting and healthy salads. They will also make models of London landmarks as a class.

## Numeracy:

In Numeracy children will:



- Count up to 20 objects (match number to object); estimate and count up to 30 objects; count on and back and order numbers to 10; recognise domino/dice arrays without counting; identify a number 1 more (next number in count)
- Find pairs that make 5; subitise to 5; find pairs that make 6; subitise to 6; find pairs that make 10; subitise fingers to 10; match pairs to 5, 6 and 10 to number sentences; find missing numbers in number sentences
- Double numbers 1 to 5; find 1 and 2 more; count back 1 and begin to find 1 less
- Recognise and describe squares, rectangles, circles and triangles; recognise basic line symmetry; sort 2D shapes according to their properties, using Venn diagrams and Carroll diagrams
- Read and write numbers and number-names to 20; compare and order numbers to 20; identify 1 more and 1 less; estimate sets of objects, count to check and order sets according to size; understand 0 as the empty set
- Understand and then make teen numbers (10 and some 1s); compare and order numbers to 20, then 30; find the number between two numbers with a difference of 2; understand and use ordinal numbers
- Learn bonds to 5, 6 and 10; find pairs which make 7; use addition facts for 5, 6 and 10 to solve subtractions; use number facts for 5, 6 and 10 to solve word problems
- Describe position and direction using common words (including half turns); compare lengths and heights; estimate, compare and measure lengths using uniform non-standard and standard units
- Add 1, 2 and 3 by counting on; subtract 1, 2, 3 or more by counting back; begin to add three small numbers by spotting bonds to 10 or doubles (1-6)

## PSHE:

In PSHE the class will learn about: active citizens, feeling positive, looking after the environment. They will also cover the topic of bullying, learn how people get on and fall out. They will also learn about different changes and explore them through acting, writing, sharing ideas and reading.



# Ayesha Community School

Welcome to  
Year 1  
at  
Ayesha Community  
School  
Autumn Term  
2017

The Year 1 team  
would like to take  
this opportunity to  
inform you about  
our learning and  
expectations for the  
Autumn Term at  
Ayesha School.

## Literacy:

This term in Literacy we will be focusing on capital letters to improve our work.



Year 1 will be covering the topic 'Bright lights, Big City' for the first half of Autumn term and 'Splendid Skies' in the second half of Autumn term. This will be done across all subjects and lesson will be cross curricular.

### **Bright lights, Big City'**

Through the topic the children will find out all about London, including its history, transport and famous landmarks. The children will also read, study and write about books on this topic. They will also have an hot seating session with the 'Queen' which will involve a short biscuit eating and questioning activity.

### **Splendid Skies'**

The children will investigate different weather and look at how the weather can affect people, including adverse weather.

## Outdoor Activities including:



- Material search
- Natures walk
- Investigating weather
- Windy day balloon launch
- Investigating different foods
- Acting as active citizens around the school

## Punctuation and Grammar:

In this term the children will cover the following:

- Using capital letters and full stops consistently throughout their work.
- Statement sentences
- Nouns
- Verbs
- Adjectives
- Using an exclamation mark in their work
- Using a question mark in their work.
- Writing with past tense and present tense

## Helping with Reading/ Writing:

Reading with your child at home is hugely important in supporting the development of their reading, writing, speaking and listening skills. Sharing books with your child, hearing them read and reading to them will build not only their literacy skills but also nurture a lifelong love of reading and literature.

### Questions for fiction books

#### RECALL

- Who are the characters?
- Where did the story happen?
- Where did they live?

#### COMPREHENSION

- What happened in the story?
- Why did they do that?
- What do you think this means?

#### ANALYTICAL

- Can you think of a similar story?
- Can you explain why?
- Why do think the author chose this word?

#### EVALUATION

- What part of the story do you like best?
- Did you like the story? Why? Why not?
- What would make the story better?

### Questions for non-fiction books

- What makes this book different from a story?
- Where could we find out about \_\_\_\_ in this book?  
(Using headings and index)
- How can we find out what this word means? (using a glossary)
- What have you learned from this book?
- What part did you find most interesting?

## ICT:

In ICT children will be covering basic computer skills, painting and E-safety.



## P.E:

PE will take place every week on Tuesday. All pupils are expected to wear their PE kits to school on this day. This includes PE shoes.



Children will be learning the skills on:

- 1) Throwing and catching
- 2) Attacking and defending

## Reminders:



- Please ensure your child is wearing the correct school uniform to school everyday.
- The children will all take their homework every Friday and need to give it back by Wednesday every week.
- We is working towards being a healthy school, Pupils are encouraged to bring in a piece of fruit for snack time. We are going to record the fruits brought in everyday for each child, to encourage healthy eating!
- Reading books will be exchanged every Friday.
- Library books will be exchanged every Tuesday.
- We recommend that the children bring a named bottle of water to school each day. The bottle can be kept in the classroom and accessed by the children throughout the day.
- Please make sure your child is fully equipped for the day including stationary. Anything that is not brought in on time will be listed down and treated strictly.

## Attendance and Punctuality:

Please make sure your child comes to school everyday and on time so that they can take full advantage of the curriculum.

## OTHER INFORMATION:

Timetables and booklist for the term will be given to the children

### **Staff in Year 1:**

**Class Teacher:** Ms: Deizy and Ms. Ruzi

**Teaching Assistants:** Ms. Rowshan and Ms. Nargis

**Islamic Studies Teacher:** Ms. Farjina

If you have any questions or concerns, please do not hesitate to speak to the class teacher or alternatively you can speak to the office who will pass on any messages.  
*Jazak'allahu khairan for your continued support and co-operation.*