

## Science

In science we will be learning about animals including humans. We will Draw and label basic parts of the human body, including those related to the senses. We will also talk about their findings and explain what they have found out.

## ART

We will be creating houses of the characters in the story linking to traditional tales and nursery rhymes. We will use paper art techniques carry out these activities.

Describe the sensory properties of a range of different materials and decide which ones to use when making something.

## PE

We will be carrying out a variety of traditional tale games. We will be using our senses and carrying these games with our physical development. Every lesson is a fun excited lesson as the children will be looking forward to which

## History

Compare own life and interests now with their babyhood (e.g. clothes, toys, food, size and abilities), recalling a significant memory from the past. We will focus on history of toys, how and what children in



## PSHE

Throughout this term, we will be working on how to care for one another. Highlighting childhood and caring for little children. Children will learn different ways that family and

## Maths

In Mathematics we will be learning about fraction, multiplications and time tables. We will be learning bonds to 9,10 and 7. We will carry on jumping on from 2-digit numbers. Linking to our topic, Measuring letters and parcels sizes sorting these for delivery. You might want to use Postman Pat's parcel sorting game on CBeebies as a starting point for this.

## English

To explore familiar and unfamiliar rhymes and stories

- To provide an opportunity to perform rhymes and poems
- To engage children with the themes and issues, using role-play and drama to support them making connections with their own lives.

- To develop creative responses to the text
- To write in role □ To write and publish their own book

We will be responding to illustration, acting out drama and role-play, story mapping on a BIG board as a display through out the whole learning process and this term. We will also create story boxes, creating the exterior and

## What you can do with your child/ren at home

Make a scrap book of photos of your family including parents and grandparents. Write sentences about things you like doing with them. Perhaps you can include tickets to events you went to

Create a family album, including photographs drawing and writings . To compare your life now to lives of your parents and

Make a family tree, including pictures of al your family members. Talk about the relationship between you and

Write down about your birthday memories including pictures and details of favourite presents.

Spend time with family members with toddlers and babies. Ask what sort of love and care do they need.



### Books you can read relating to the topic:

Title	Author
The Ugly Duckling (Ladybird Tales)	Ladybird
Goldilocks and the Three Bears (Ladybird Tales)	Vera Southgate
Jack and The Beanstalk (Ladybird Tales)	Vera Southgate
My Grandma is Wonderful	Nick Butterworth
Alfie and Grandma	Shirley Hughes
My Grandpa is Amazing	Nick Butterworth
Old Bear	Jane Hissey
Owl Babies	Martin Waddell
Wilfrid Gordon McDonald Partridge	Mem Fox
Billy Button, Telegram Boy (Little Gems)	Sally Nicholls
The Paper Dolls	Julia Donaldson
My Dog is as Smelly as Dirty Socks	Hanoch Piven