



A siren sounds, a building is crumbling and a Spitfire zooms overhead. Take cover! It is 1939 and Britain is at War! Imagine having to leave home for an unknown period of time and packing your belongings into a box no bigger than a shoe box. Think carefully about what you would need, as you take your belongings with you on the journey to a new city and new home.....

A Child's War



History

Children will be looking at the major events surrounding the Second World War. They will be experiencing what life was like for families during the Second World War. In addition, they will be learning about the different cities where child evacuees were sent and what it was like for them going to school

Geography

Children will research the different cities of the UK where child evacuees were sent and the main cities targeted by German air raids during the Second World War. In addition, they will look at the major ports and cities bombed during the Blitz on maps of

PSHE

Children will look at a range of propaganda posters used during the War and their impact on families at the time. We will also be looking at the qualities needed to become a good leader as we focus on images of world leaders at the time of War. Children will focus on what it was like for children evacuated during the War. We also be looking at the speech made by Princess Elizabeth to the children of the Common-

Memorable experience

Children will visit the Imperial War Museum and experience life during World War 2. They will also compare

Science

Children will be studying the topic electricity this half term. Constructing parallel and series circuits understanding the main differences. Children will draw circuit diagrams using scientific symbols. They will also under-

Art/DT

Children will be finding and making popular wartime foods. They will also be looking at images of Anderson shelters and constructing their own. Children will also be making their own version of toys from the 1940s using scraps of wood, card, paper or fabric. We will be creating battle scenes using oil pastels and water colours. In addition,

Literacy

The children will be studying the book "Rose Blanche". Writing diary entries in role as Rose. The children will explore the different feelings and thoughts people can have regarding a government's decision to go to war. Children will look at communities which supported the decision to go to War. They will also explore opposition to war and the concept of pacifism. The children will write letters to persuade the leaders not to go to war. Children will discuss Edmund Burke's quote: 'The only thing nec-

Maths

Calculate and understand the mean average; construct and interpret distance/time line graphs where intermediate points have meaning, including conversion line graphs; understand pie charts are a way of representing data using percentages, interpret and construct pie charts. Understand perimeter, area and volume; find the perimeter of rectangles, find the area of rectangles, parallelograms and triangles, and find the volumes of cubes and cuboids; revise

PE

Children to play games and take part in activities



HOME LEARNING

Keep a diary and record things that are

Make a scrapbook of Second World War images and write captions for each one. Consider how the people

Talk to friends or family about their wartime or post-war memories or experiences. Write down or record their responses.

Dress up as an evacuated child. Make a gas mask box and write an evacuee label showing your name, address and school. Ask someone to

Find out what happened in your local area during the War. Were any children evacuated or did your local

Make do and mend! Can you revamp some of your old clothes to make new clothes? Maybe you could 'upcycle' some unwanted household items and make them useful in a whole new way! Bring them to school to

Dig for Victory! Find out about the types of vegetables people were encouraged to grow during the War and have a go at growing or cooking some! Popular vegetables included potatoes, cabbage and

Record a wartime radio broadcast. If possible, use an audio editing package to add sound effects, such as air

Find some wartime recipes and make a typical meal using foods that would have been rationed at the

Imagine a child has been evacuated to your home. How would you make them feel welcome? How could you support them if they were missing their home or family? Which places in your local area would you like to show

Imagine you are an evacuee: you're allowed to take just one book with you to your new home. Which one would you take? Conduct a survey amongst family and